

Emilia María Valenzuela Vergara

Postdoctoral Researcher, Sociology Department
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EDUCATION

- 2021 Ph.D. in Latin American and Latino Studies
University of California Santa Cruz.
- 2018 MA Latin American and Latino Studies
University of California Santa Cruz
- 2010 Post-graduate Diploma in Public Policy
Pontificia Universidad Católica de Chile
- 2009 Post-graduate Diploma in Advanced Techniques of Social Data Analysis
Pontificia Universidad Católica de Chile
- 2008 B.A. in Sociology, and Professional Degree in Sociology
Pontificia Universidad Católica de Chile
- 2005 B.A. in Humanities and Social Sciences
Pontificia Universidad Católica de Chile

ACADEMIC EMPLOYMENT

- 2021 **University of California Santa Cruz – Principal Instructor**
Latin American and Latino Studies. Courses:
Truth, Justice, and Statistics, Winter and Summer 2021.
Juventud en América Latina, Spring 2021.
- 2009-2012 **Pontificia Universidad Católica de Chile – Principal Instructor**
College UC, Social Sciences, School of Communication.
Course: Mass Media Theory, 2009, 2010, 2011, 2012.
- 2010 **Pontificia Universidad Católica de Chile – Principal Instructor**
Center for the Study and Development of Talent (PENTA UC).
Course: “Los Chiles de Chile.”
- 2016-2020 **University of California Santa Cruz – Teaching Assistant**
Latin American and Latino Studies. Courses:
Sexualities and Genders, 2020.
Visualizing Human Rights, 2020.
Introduction to Human Rights and Social Justice, 2020.

Cultural Theory in the Americas, 2016.
Introduction to Latin American and Latino Studies, 2016.

2007-2008

Pontificia Universidad Católica de Chile – Teaching Assistant
MA Strategic Communication, School of Communications.
Course: Society and Mass Media, 2008.

School of Engineering & El Mercurio
Course: Negotiation: ¿Cooperate or Compete? 2008.

Department of Sociology.
Course: Social Systems, 2007, 2008.

PROFESSIONAL EXPERIENCE

2022- **Postdoctoral Researcher. Sociology Department, Pontificia Universidad Católica de Chile.** Project: Promoting peer inclusion of immigrant students in Chilean schools.

2022 **Tutor Graduate School Workshop Project, Latin American and Latino Studies Department, University of California Santa Cruz.** Coordination and implementation of a workshop series regarding applying to graduate school and directed to undergraduate students.

2016-2019 **Graduate Research Assistant (GSR). Latin American and Latino Studies Department, University of California Santa Cruz.** Project: “English Learner Achievement in Elementary School: Classroom Composition and Opportunity to Learn.” Dr. Peggy Estrada.

2009-2014 **Research Analyst. Center of Public Policy, Pontificia Universidad Católica de Chile.** Coordination and implementation of research projects concerning social policy, especially in children and poverty, education, and access to the labor market.

2011-2012 **Co-founder of GoodBuy S.A.,** a company that offered website discount coupons usable at other local companies, to match the coupon purchase with a donation to a non-profit organization. My role was the coordination of the planning strategy of the company.

2008 **Professional Practice at the Social Research Center (CIS) of TECHO,** a respected NGO working with slum dwellers in Latin America. I conducted a study on the perceptions of university students on issues of poverty and volunteer activities.

2008 **Professional Practice at Canal 13,** an important Chilean television station. I conducted a study describing and characterizing the role of male television presenters of the TV station.

PUBLICATIONS

- Valenzuela Vergara, E. (2020). Frontera y luchas migrantes: Riesgos y desafíos en el norte de Chile. Barbara Frey, Ana Forcinito y Ana Melisa Pardo (Eds). Migraciones, derechos humanos y acciones locales. *Hispanic Issues On Line*, 26.
- Valenzuela Vergara, E. (2018). Media representations of immigration in the Chilean press: To a different narrative of immigration? *Journal of Communication Inquiry*, 43(2), 129-151.
- Valenzuela Vergara, E., Margotta Meneses, P., Bedregal García, P., & Guerra Aburto, L. (2013). Metropolitan Observatory for street children and youngsters: A Chilean experience of an innovative model. *Journal of Applied Research on Children: Informing Policy for Children at Risk*, 4(1), 10.
- Guerra Aburto, L., Bedregal García, P., & Valenzuela Vergara, E. (2013). Modelo de alerta temprana para la detección de niños, niñas y adolescentes en riesgo de explotación sexual comercial. Centro de Políticas Públicas UC (Eds). *Propuesta para Chile. Concurso de Políticas Públicas 2013*. Santiago: Universidad Católica, 151-181.
- Colaboración conjunta (2012). “Nueva institucionalidad para la infancia y adolescencia: un compromiso pendiente. Análisis del proyecto de ley que suprime el actual Servicio Nacional de Menores, creando dos nuevos Servicios de atención a la infancia y adolescencia”. Centro de Políticas Públicas UC. *Apuntes Legislativos: Observatorio de Iniciativas Legislativas*. Boletín N° 8487-07.
- Guerra Aburto, L., Bedregal García, P., Margotta Meneses, P., & Valenzuela Vergara, E. (2011). Niños, niñas y jóvenes en situación de calle: desafíos para la intervención desde la perspectiva de las fuerzas. Centro de Políticas Públicas UC (Eds). *Propuesta para Chile. Concurso de Políticas Públicas 2011*. Santiago: Universidad Católica, 95-128.
- Valenzuela Vergara E. & Manzano J. (2009). Percepciones de los jóvenes universitarios de la V y VIII región sobre temas de pobreza e intervención social. Centro de Investigación Social Un Techo para Chile. *Revista TECHO*, 22-32.

WORK IN PROGRESS: (Doctoral thesis's chapters)

- “National Origin-Based Stereotypes of Immigrant Students in Chilean Schools”.
- “Classroom Segregation in Chilean High Schools”.

RESEARCH PROJECTS - Researcher on the following projects:

2017-2021 **Doctoral Thesis, Latin American and Latino Studies Department, University of California Santa Cruz.** “Peer Integration of High School Immigrant Students in Chile: Reproducing Social Hierarchies”.

- 2020 **Research Assistant: UCSC Blum Center in collaboration with ONG Derriba Fronteras.** Project: “Inclusion of immigrant kids through theater in Chilean schools”.
- 2016-2019 **Graduate Research Assistant (GSR). Latin American and Latino Studies Department, University of California Santa Cruz.** Project: “English Learner Achievement in Elementary School: Classroom Composition and Opportunity to Learn.” Dr. Peggy Estrada.
- 2009-2013 **Research Assistant: Centro de Políticas Públicas UC, Pontificia Universidad Católica de Chile.** Projects:
- “Analysis and evaluation of the Education Quality Measurement System (SIMCE) in Chilean private-subsidized schools” for Center of Public Policy, Pontificia Universidad Católica de Chile (2014).
 - “Indicators for detecting children and adolescents at risk of commercial sexual exploitation” for Fundación San Carlos de Maipo (2014).
 - “Street children and youngster: Educational trajectories” for Fundación San Carlos de Maipo (2013).
 - “Building a model of early detection of children and adolescents at risk of commercial sexual exploitation” for Fundación San Carlos de Maipo (2013).
 - Annual Report “Metropolitan Observatory for Street Children and Youngsters” and “Metropolitan Observatory for Commercial Sexual Exploitation of Children and Adolescents” for Fundación San Carlos de Maipo (2011-2013).
 - “Factors that promote or hinder labor market opportunities for families under the poverty line” for the Chilean Ministry of Social Development (2012).
 - “New institutions for children and adolescents: a commitment pending” (2012).
 - “Factors that hinder or facilitate autonomous income generation in poor and vulnerable families, who are users of FOSIS Programs on Employability and Entrepreneurship” for the Solidarity and Social Innovation Fund of the Chilean Ministry of Social Development (2009-2010).
 - “Policy recommendation to work with street children and adolescents. Approaches and proposals from civil society” (2010).

CONFERENCE PRESENTATIONS

- Mar 2017 Latin American and Latino Studies, University of California Santa Cruz. Panel LALS Open House. Paper presented: “Representation of migration in the Chilean press”.

- Sep 2016 Third International Conference of the Local Action in Response to Migration Network. University of Minnesota. Paper presented: “Migrants struggles in Chileans’ borderlands”.
- Jun 2013 Conference “Niñez y Juventud en Contexto de Vulnerabilidad: Desafíos en Prevención y Protección”. Centro de Políticas Públicas UC y Fundación San Carlos de Maipo. Paper presented: “Indicadores de detección precoz. Observatorio Metropolitano de explotación sexual comercial de niños, niñas y adolescentes”.
- Dec 2011 Course “Explotación Sexual Comercial”. Ministerio de Justicia, SEREMI de Salud, Defensoría y SENAME. Panel 2: Aporte del ámbito académico al diseño de políticas públicas y construcción de conocimiento. Presentation “Observatorio de niños, niñas y jóvenes víctimas de explotación sexual comercial”.
- Nov 2010 Conference “Compartiendo Buenas Prácticas de Intervención en Infancia en Vulnerabilidad”. Fundación San Carlos de Maipo. “Niños, niñas y jóvenes en situación de calle y/o víctimas de explotación sexual comercial”.

SCHOLARSHIPS, FELLOWSHIPS, AND AWARDS

- 2022 *Beca de Postdoctorado CONICYT*, Agencia Nacional de Investigación y Desarrollo (ANID), Gobierno de Chile (2022-2025).
- 2021 *Clinton Global Initiative University Fellow (CGIU)*. Clinton Foundation.
- 2021 *Summer Research Grant Services for Transfer and Re-entry Students (STARS)*. University of California Santa Cruz.
- 2020 *Research Grant, UCSC Blum Center on Poverty, Social Enterprise, and Participatory Governance*. University of California Santa Cruz. Project “Inclusion of immigrant kids through theater in Chilean schools”. In collaboration with NGO Derriba Fronteras.
- 2020 *Summer Research Fellowship, Department of Latin American and Latino Studies UCSC*. University of California Santa Cruz (2019-2020).
- 2020 *Chancellor’s Dissertation-Year Fellowship*. Division of Graduate Studies. University of California Santa Cruz.
- 2019 *Beca Chile de Doctorado en el Exterior*. Consejo Nacional de Ciencia y Tecnología (CONICYT), Gobierno de Chile (2016-2019).
- 2016 *Regents’ Fellowship*. Division of Graduate Studies. University of California Santa Cruz.

METHOD TRAINING

- 2017 *Classroom Assessment Scoring System Training (CLASS)* (Pianta, La Paro, & Hamre, 2008).
- 2017 *Classroom Qualities for English Language Learners Training (CQELL)* (Goldenberg, Coleman, & Amabisca, 2010).
- 2012 Experimental Evaluation of Public Policy at *Abdul Latif Jameel Poverty Action Lab (J-PAL)*, Lima, Perú (2012).

OTHER SKILLS

Software: STATA, R, SPSS, NVIVO.

Language: Spanish (native), English (advanced), French (advanced).

PROFESSIONAL ASSOCIATIONS AND MEMBERSHIPS

Latin American Studies Association (LASA).

Research Center for the Americas (RCA).

Clinton Global Initiative University Fellow (CGIU). Clinton Foundation.