

# LILI ALMÁSI-SZABÓ

Ph.D. Candidate & Adjunct Professor

✉ lili.almasi@uc.cl

📍 Santiago, RM

📄 lilialmasiszabo

☎ +56935120266

📞 +56935120266



## EXPERIENCE

### Head of Research

School of Anthropology, Pontificia Universidad Católica de Chile

📅 August 2022 – Ongoing 📍 Santiago de Chile

- From 2023 head of the creative anthropological project "Where Heaven and Earth meet" Pastoral UC, which includes the creation of a documentary about Chilean *animitas*.
- Between 2023-2024 head of interdisciplinary project titled "Experiences and expressions of faith in adolescence" at School of Pedagogy UC.
- Between 2022-2023 coordinator of the anthropological project "Changing belief in the context of cultural Catholicism in contemporary Chile" Pastoral UC.

### Adjunct Professor

Pontificia Universidad Católica de Chile

📅 August 2017 – Ongoing 📍 Santiago de Chile

- From 2017 to 2023, responsible for teaching the BA-level course 'Anthropology of Europe', at the School of Anthropology. In 2021, in the framework of the same course, responsible for running an international remote student collaboration (COIL program) with partner institute Drexel University, Philadelphia, Global Studies and Modern Languages Department.
- From 2023 to 2024, in charge of the course 'Social Research Methodology' at the Faculty of Communication. Also in charge of 'Introduction to Ethnography' at the School of Anthropology.
- From 2024, in charge of the course 'Introduction to Ethnography' at the School of Anthropology.

### Assistant of Curriculum Development

ISUC, Pontificia Universidad Católica de Chile

📅 August 2024 – December 2024 📍 Santiago de Chile

In this part-time role, I help update the curriculum for postgraduate sociology programs, collaborating with program heads to make the study plan more appealing to future applicants and secure financial sustainability.

### Adjunct Professor

School of Anthropology, Universidad Diego Portales

📅 March – July 2024 📍 Santiago de Chile

Develop material and teach classes of the course titled 'Cualitative Methodology' for BA level students.

### Adjunct Professor

Department of Cultural Anthropology, Eötvös Loránd University

📅 February 2021– July 2021 📍 Budapest

- Develop material and teach classes of the course titled 'Fieldwork Preparation' for MA level students.

## LIFE PHILOSOPHY

*"Effort never goes in vain if coupled with passion."*

## PROUD OF

🎵 Member of Gran Coro UC  
PUC, Since 2023

🏆 Scholarship ANID  
PUC, 2023

🏆 Cardinal Newman Award  
PUC, 2021

🌐 Member of Internalización UC  
PUC, 2019

🏆 Academic Excellence and Best Thesis Awards  
ELTE, 2017

## SOFTWARE

R LaTeX Mendeley Overleaf  
Atlas.ti Dedoose GitHub NVivo

## LANGUAGES

Hungarian ●●●●●  
Spanish ●●●●●  
English ●●●●●  
French ●●●●●  
Italian ●●●●●  
Swedish ●●●●●

## EDUCATION

### Ph.D. in Sociology

Pontificia Universidad Católica de Chile

📅 August 2019 – December 2024

### M.A. in Cultural Anthropology

ELTE University

📅 Sept 2015 – June 2017

### B.A. Economics

Budapest Business School

📅 Sept 2011 – June 2015

---

## Fellow Researcher

### University of Hong Kong - U21 Researcher Resilience Fund

📅 July 2020 – July 2021 📍 Hong Kong

- Establish an international network of PhD students and run a workshop on expanding digital fieldwork and alternative tools in ethnography.

---

## Research Assistant

### Pontificia Universidad Católica de Chile

📅 January 2019 – December 2022 📍 Santiago de Chile

- Take part in the research activities of the anthropological project (ANID PIA ANILLO 180033) titled "Aspiration and everyday life under neoliberalism: a multi-sited ethnographic study of self-making in Chile" between 2019 and 2021.
- In 2022 assistant in charge of analyzing interviews about the cultural memory of the Great Fire of Valparaíso, 2014. Responsible for publishing the final analysis as an article for the anthropological project FONDECYT 1191522.

---

## PH.D. RESEARCH IN KEYWORDS

🏠 Religious change    ✝ Catholic disaffiliation  
📍 Chile    👥 Religious Nones    📊 Mixed Methodology  
📅 Age, Period and Cohort Analysis    📊 Latent Class Analysis  
🗣 Interviews    📖 Religious transmission    🙏 Faith

---

## PUBLICATIONS

### 📄 Journal Articles

- Almási-Szabó, Lili (2024b). "Secularization and the Fall of Catholicism in Chile: Cohort and Period Effects on Religious Disaffiliation". In: *Journal of Latin American Religions*.
- Turell Jesirell; Almási-Szabó, Lili (2022). "Insecurity and religiosity in Central America: A comparative study". In: *The International Journal of Religion and Spirituality in Society* 13.1.
- Almási-Szabó, Lili (2021b). "Negro Matapacos | Street dog, hero or patron saint of protestors?" In: *Antropólos* 1.9, pp. 37–62.
- – (2017). "Ahol az Ég és a Föld összeér - Út menti halálhelyek Chilében. Földön maradó holtak a chilei néphit magyarázatában". In: *Kultúra és Közösség, Test és Lélek* 8.4, pp. 95–106.

---

### 👥 Conference Proceedings

- Almási-Szabó, Lili (July 2024a). "Religious nones in contemporary Chile through Latent Class Analysis". In: *Asociación de Ciencias Sociales de la Religión de América Latina*. XXI International Conference on Religious Alternatives.
- – (June 2022a). "Abandonment of the Catholic Identity in Contemporary Chile: Religious Transmission and Age, Period, and Cohort effect". In: *Institute on Religion in an Age of Science*. 67th Annual Conference of IRAS 2022.
- – (June 2022b). "Abandono De La Identidad Católica En El Chile Contemporáneo: Transmisión Religiosa Y Efecto Edad, Epoca Y Cohorte". In: *The International Journal of Religion and Spirituality in Society*. Congreso Religión y Espiritualidad en la Sociedad 2022.

---

## OTHER EDUCATION

### CLIL/EMI Methodology for University Teaching

🏛 Dalhousie University, 2022  
Accredited online course, Nova Scotia - Canada

---

### Religion, politics and public space

🏛 Pontificia Universidad Católica de Chile, 2021  
Accredited online course, Santiago - Chile

---

### Sikhism Through its Scriptures

🏛 Harvard University, 2020  
Accredited online course, Cambridge - Massachusetts - USA

---

### Data Science: R Basics

🏛 Harvard University, 2020  
Accredited online course, Cambridge - Massachusetts - USA

---

### New World Crucibles of Globalization

🏛 Heidelberg University, 2019  
International Summer School program for doctoral students, Heidelberg - Germany

---

### Christianity Through its Scriptures

🏛 Harvard University, 2019  
Accredited online course, Cambridge - Massachusetts - USA

---

### TEFL (Teaching English as a Foreign Language)

🏛 Bridge English Language Center, 2016  
Accredited course, Denver – Colorado-USA

---

### Business Management

🏛 Universidad Europea de Madrid, 2014  
ERASMUS program for academic excellence, Madrid - Spain

- Almási-Szabó, Lili (Sept. 2022c). "Feeling Digital: a project to explore multi-modal ethnography". In: *Fronteras Visibles e Invisibles y Política Contemporánea*. IV CIICS La Sociedad en Transición: Retos y Desafíos para la Investigación.
- - (May 2021a). "Belief in the Context of Cultural Catholicism in Contemporary Chile". In: *Crisis global, desigualdades y centralidad de la vida*. Congreso Virtual LASA 2021.
- Turell Jesirell; Almási-Szabó, Lili (June 2021). "Auge religioso pentecostal y seguridad existencial en El Salvador y Costa Rica". In: *Revista Internacional de Religión y Espiritualidad en la Sociedad*. Congreso Religión y Espiritualidad en la Sociedad 2021.
- Almási-Szabó, Lili (July 2019). "Aspiration and everyday life under neoliberalism in Chile – Emerging spiritualities and self-improvement". In: *International Summer School - New World Crucibles of Globalization*. Heidelberg University.